Fire Science Education Student Handbook
2018-2020

Melissa Rodriguez
9-24-2018
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INTRODUCTION

Purpose of the Student Handbook
The purpose of this handbook is to acquaint students with the program structure, the resources available and the program policies that will help guide students during their Fire Science education. Every effort is made to ensure accuracy at the time of printing; however, the Walla Walla Community College Fire Science Program reserves the right to change any provision or requirement at any time.

Accommodations for Students with Disabilities
Walla Walla Community College complies with Section 504 of the Rehabilitation Act and the Americans with Disabilities Act (ADA) of 1990 as amended in 2008. Information regarding student accommodations may be obtained by contacting Bobbie Sue Arias, Ph.D., Coordinator of Disability Support Services, Walla Walla Community College, 500 Tausick Way, Walla Walla, WA 99362. Walla Walla campus: 509.527.4262, bobbiesue.arias@wwcc.edu; or Clarkston campus: Heather Markwalter, 509.758.1721, heather.markwalter@wwcc.edu. The Section 504 Coordinator is responsible for monitoring and implementing the district’s compliance with state and federal laws prohibiting disability discrimination. Sherry Hartford, Vice President of Human Resources, 509.527.4382, serves as the Section 504 Officer.

Equal Opportunity Statement
Walla Walla Community College District No. 20 (WWCC) is committed to provide equal opportunity and nondiscrimination for all educational and employment applicants as well as for its students and employed staff, without regard to race, color, creed, national origin, sex, sexual orientation, including gender expression/identity, genetic information, marital status, age (over 40), the presence of any sensory, mental, or physical disability, the use of trained guide dog or service animal by a person with a disability, or status as a Vietnam and/or disabled veteran, National Guard member or reservist in accordance with the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, the Federal Rehabilitation of 1973, the Americans with Disabilities Act of 1990 and any other applicable Federal and Washington State laws against discrimination. Sherry Hartford, Vice President of Human Resources 509.527.4382, has Affirmative Action/Equal Opportunity, Title IX Coordinator and Section 504 Compliance program responsibility. The College’s TDD number is 509.527.4412.

Commitment to Diversity
WWCC encourages its employees and students actively to promote, develop, and value diversity on campus and in the community. WWCC’s complete Commitment to Diversity

Tobacco Free Campus Policy
WWCC has adopted a 100% Tobacco Free Campus policy in Walla Walla and Clarkston campuses, effective September 1, 2015. WWCC Tobacco Free Campus Policy
FIRE SCIENCE PROGRAM OF LEARNING

Course Description and Approval

Industry Description

Every year, fires and other emergencies take thousands of lives and destroy property worth billions of dollars. Firefighters help protect the public against these dangers by rapidly responding to a variety of emergencies. They must be prepared to respond rapidly, regardless of the weather or hour. Firefighters have assumed a range of responsibilities, including emergency medical services; they rescue victims and provide emergency medical attention as needed, ventilate smoke-filled areas, and attempt to salvage the contents of buildings. They are frequently the first emergency personnel at the scene of a traffic accident or medical emergency and may be called upon to put out a fire, treat injuries, or perform other vital functions. Most calls to which firefighters respond involve medical emergencies, and about half of all fire departments provide ambulance service for victims. Firefighters receive training in emergency medical procedures, and many fire departments require them to be certified as emergency medical technicians (EMT). Firefighters work in a variety of settings, including urban and suburban areas, airports, chemical plants, other industrial sites, and rural areas like grasslands and forests. In addition, some firefighters work in hazardous materials units that are trained for the control, prevention, and cleanup of oil spills and other hazardous materials incidents.

Career Opportunities

Firefighters

Fire Inspectors

Emergency Medical Technicians (EMT)

Forest Service Firefighters

Forest Service Fire Inspectors

Forest Service Fire Prevention Specialists

Degrees and Certificates Offered

Students may earn an Associate in Applied Sciences Degree in Fire Science upon completion of the two-year program of study. A Fire Science Certificate is available upon completion of the first year of the program. The first year courses prepare the student to take the Washington State Firefighter 1 Certificate Examination.

Fire Science Program Outcomes

Program Outcomes

Support Fire Service Agencies in providing quality service to their communities through training and education.

Ensure that all Walla Walla Community College Fire Science education courses reflect current industry standards.

Promote a culture of health, safety, and welfare for all Fire Service personnel and the public they serve. Ensure "everyone goes home" as our overriding philosophy of fire training and education.
Promote collaboration and sharing of training resources between agencies on a local and regional basis to more efficiently deliver fire training and education.

Design curriculum which promotes articulation between degree levels and educational institutions.

**Fire Science Curriculum**
Fire Science provides students with the fundamental knowledge and skills required to function as an entry-level firefighter. EMT training is included as an essential component of the curriculum. The program is designed on a two-year rotational basis, with each new group of students beginning the program on even numbered years. Fire Science courses are taught through a combination of lecture and cooperative training. Many students volunteer with local fire departments to gain more hands-on practice of their skills. WWCC works closely with local fire departments and the Emergency Medical Services (EMS) system in order to offer a quality program; curriculum is reviewed by an advisory board composed of these local and regional industry members.

**STUDENT POLICIES AND PROCEDURES**

**Criminal Background Checks**
The following requirement must be met prior to the first day of the fall quarter:

**Criminal Background Check**
Acceptance into the Fire Science Program is contingent upon the results of a criminal background check. Initially, Fire Science students are screened by Americhek, Inc. A second background check is conducted through the Washington state patrol, as appropriate. In the event that a criminal background check reports findings that will automatically disqualify an individual from having unsupervised access to vulnerable adults or minors, the student will be notified by phone and by letter. Consequently, this finding would prevent the student from completing the EMT course, which is a required course in the Fire Science program. Criminal background checks are valid for six (6) months from the date completed. Clinical agencies have the right to request a copy of a criminal background check. Note: The Department of Health uses its own standards for issuing EMT credentials that may include these disqualifying crimes, but may not be limited to them.

Reference: [WAC 246-320-126](#) and [WAC 246-976-141](#)

Reference: [Disqualifying Crimes](#)

PLEASE NOTE: Students are expected to self-report any and all incidences that may affect clinical placement in EMT, a required course in the Fire Science program.
Grading
The grading scale for the Fire Science Program is reflects in the following table:

<table>
<thead>
<tr>
<th>Letter Grade</th>
<th>Percentage</th>
<th>Grade Point</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>94-100%</td>
<td>4.0</td>
</tr>
<tr>
<td>A-</td>
<td>90-93%</td>
<td>3.7</td>
</tr>
<tr>
<td>B+</td>
<td>87-89%</td>
<td>3.3</td>
</tr>
<tr>
<td>B</td>
<td>84-86%</td>
<td>3.0</td>
</tr>
<tr>
<td>B-</td>
<td>81-83%</td>
<td>2.7</td>
</tr>
<tr>
<td>C+</td>
<td>78-80%</td>
<td>2.3</td>
</tr>
<tr>
<td>C</td>
<td>75-77%</td>
<td>2.0</td>
</tr>
<tr>
<td>C-</td>
<td>70-74%</td>
<td>1.7</td>
</tr>
<tr>
<td>D+</td>
<td>67-69%</td>
<td>1.3</td>
</tr>
<tr>
<td>D</td>
<td>63-69%</td>
<td>1.0</td>
</tr>
<tr>
<td>F</td>
<td>0-62%</td>
<td>0</td>
</tr>
</tbody>
</table>

The point distribution for each Fire Science course is found in the course syllabus that is distributed at the beginning of each quarter.

Incomplete (“I”) Grade
An incomplete (“I”) grade may be assigned only upon the request of the student and with the concurrence of the instructor. It is given to the student who is doing passing work and has completed at least two-thirds of the course when circumstances arise that prevent normal completion. A student must obtain an Incomplete Grade Contract and negotiate a formal agreement with the instructor specifying the work done, the work remaining to complete the course, and the time allowed to do the work. The required work must be completed within two weeks of the beginning of the following quarter unless otherwise stipulated in the contract. Incomplete grades not made up within this time frame will be converted to the grade earned, but no higher than a “C-” and the student will not be allowed to progress.

Attendance Requirements
Class Participation
Participation in class is a must. Participation includes, but is not limited to: practicing in class, participating in discussions, and assisting other classmates with group assignments. All students are expected to model appropriate professional behavior during class. Conduct violations that can negatively affect the student’s grade include, but are not limited to: distracting classmates or instructor during class,
cell phone use during class (texting or calls), tardiness, and absence. The WWCC Tobacco policy does not allow use of any tobacco products on the school grounds (inside buildings or outside in the parking lots).

**Attendance/Absenteeism**

Students are expected to attend all classes. If unable to attend, students are expected to contact program instructors in advance of the missed class. It is recognized that there may be a rare occasion when a student may not be able to attend a class e.g., illness, death in the family, etc.; however, students are responsible for all program materials and missed assignments.

**Inclement Weather and School Closures**

Communication between faculty and students during inclement weather is essential. Students are expected to frequently check the WWCC website and Canvas if school closure or cancellation of class is a possibility. If the college closes due to weather, off-campus activities for that campus will be cancelled as well. Students are encouraged to sign up for emergency notifications via the college website: WWCC Homepage

Select “Campus Safety & Security” from the Campus Life drop down menu and then click on the gold “Sign up to get emergency notifications” button.

**Statements of Concern and Contracts**

**Statement of Concern**

A student’s grade or progression in the program may be affected by serious problems or repeated incidences related to unethical/unprofessional behavior and/or unsafe practices. Each “Statement of Concern” will be documented, discussed, signed, and dated by the student and instructor. Documented concerns will be handled through appropriate channels.

A student may receive more than one “Statement of Concern.” A grade reduction can be expected for each “Statement of Concern.” The amount of grade reduction will be determined on an individual basis by the instructor.

**Contract**

After two statements of concern it will be necessary to meet with the instructor and the Director of Allied Health & Safety Education.

Students will be notified if they are performing at an unsatisfactory level. Identified concerns may reflect unsatisfactory practice, achievement or behaviors. Students may be given a contract, which they will be required to fulfill in a satisfactory manner within a specified period of time. Students must meet the terms of the contract in order to progress in the program.

Incidents that involve one or more of the following will be referred to the Director of Allied Health and Safety Education, and will result in a “contract” or dismissal from the program (see below):

- Unsafe practice - behavior or errors in practice that could endanger the life and health of self or others.
- Unethical/unprofessional behavior - performance that violates the Firefighter Code of Ethics or WWCC Student Code of Conduct.
- Conduct that obstructs or disrupts educational processes or otherwise has a negative impact on the learning environment (see also “Conduct Unbecoming” in the WWCC Student Code of Conduct).
- Conduct Unbecoming. The breech of any generally recognized and published code of ethics or standards of professional practice that governs the conduct of a particular profession for which the student is taking a course or is pursuing as an educational goal or major.
- Poor judgment - decisions that have the potential for endangering self or others.
- Faulty thinking - evidences of thinking patterns that have resulted or are likely to result in harm to others.
- Consistent inability to meet expected performance criteria - evidence of a documented performance pattern that does not achieve standards for safe/satisfactory practice.
- Irresponsibility - failure to accept accountability for actions that interfere with safe practices.
- Moral turpitude - conduct contrary to justice, honesty, modesty or good morals (Marsh vs. State Bar of California 210 Cal. 303, 291 P. 583, 584).

Due Process/Grievances and Appeals
Faculty decisions and application of Fire Science Program policies are final. WWCC policy allows students to file a formal grievance. The grievance must be presented in writing and orally within 5 days of the decision or occurrence. The grievance steps should occur in the following order:

1. Meet with the Instructor or Director of Allied Health & Safety
2. Meet with the Director of Allied Health and Safety Education and Dean of Health Science Education
3. Meet with the Vice President of Instruction

Grievances/Appeals should be related to a variance in program policy/procedure leading to the student’s inability to meet minimum standards. Failure to meet course/program expectations and/or achieve the required points should not be considered a valid reason for appeal.

If dismissal from the Fire Science Program due to a student’s actions is being deliberated, the student will be given an opportunity to address the Director of Allied Health and Safety Education on their own behalf and may be accompanied by a support person of their choosing prior to a dismissal decision. Dismissal from the Fire Science Program is different than exiting the program due to personal issues. If dismissal is the action warranted, the student will receive a failing grade (“F”) in the Fire Science courses in which the student is enrolled at the time of dismissal.

Plagiarism and Academic Dishonesty
The Fire Science Program adheres to the policies described in the WWCC Student Handbook under the WWCC Student Code of Conduct. The following resource gives students additional information as to what constitutes plagiarism: WSU Plagiarism Information Tutorial.
Plagiarism

Expectations and Consequences of Plagiarism

Plagiarism is defined as presenting someone else’s work, including the work of other students, as one’s own. People’s ideas may be contained in written text, visual text, multi-media products, including websites, music, and written text.

1. A student must give credit to the originality of others and acknowledge indebtedness whenever:
   a. directly quoting another person’s actual words, whether oral or written
   b. using another person’s ideas, opinions, or theories
   c. paraphrasing the words, ideas, opinions, or theories of other, whether oral or written
   d. borrowing facts, statistics or illustrative material
   e. offering materials assembled or collected by others in the form of projects or collections without acknowledgement.

2. Any student who aids or abets the accomplishment of such activity as defined in subsection one (1) above shall also be subject to reasonable action by the instructor as defined below.

3. An instructor may take reasonable action against any student who is deemed to have been guilty of plagiarism. Course of action might include, but not be limited to:
   a. student receive warning
   b. student receive a lowered grade
   c. student receive failing grade for the course
   d. student dropped from course
   e. student be referred to the Vice President of Student Affairs for violation of Student Code of Conduct

4. An instructor taking action against any student for an act of academic misconduct may report such action to the Vice President of Instruction and the Vice President of Student Affairs, as soon as possible, but no later than five working days after the incident. Any student subject to action of an instructor for a violation of this section may seek review of that action by referring to the Grievance Procedure for Instructional Issues.

Academic Dishonesty (aka “Cheating”)

Students are expected to maintain high standards of academic conduct and integrity. Any student found cheating will undergo disciplinary action up to and including possible dismissal from the Fire Science Program.

Examples of cheating include but are not limited to the following:

1. Giving and/or receiving unauthorized information from another student during any type of test or examination. Please note: Telling a classmate what is on a test that they have not taken is considered cheating.

2. Obtaining or providing unauthorized questions relating to a test or examination prior to or after the time of the test or examination.

3. Using or having in your possession any unauthorized sources of reference during any test, examination, or assignment. This includes notes written on paper, use of cell phone, or any Smartwatch (e.g. Apple watch) or activity tracker that receives electronic information or texts.
4. Engaging in any and all forms of plagiarism. Plagiarism is the act of using the literary composition of another’s writing, or the ideas or language of the same, and passing them off as the product of one’s own mind.

Exit from the Fire Science Program

When a student exits the Fire Science Program, the Fire Science instructors will follow WWCC grading policy in assigning a grade. The Director of Allied Health & Safety designee shall conduct an Exit Interview and complete an Exit Interview form. A copy of the signed Exit Interview form will be given to the student. The original copy will be signed by the Dean of Health Science Education and will remain in the student’s permanent file within the Allied Health & Safety Education department.

Re-admission to the Fire Science Program

Any student, who exits the program, whether it is his /her own decision or an academic performance issue, must reapply to be considered for re-entry. Upon re-entry into the program a behavioral or academic contract may be issued. A meeting with the Director of Allied Health & Safety may be required. An academic or behavioral or academic contract may be necessary depending on the reason for exiting the program.

Student Rights, Responsibilities, and Professional Behavior

Student Rights

As noted in the WWCC Student Handbook, each student has the right to expect a campus climate in which all students:

1. Are given the opportunity and encouragement to succeed
2. Are treated with dignity and respect
3. Demonstrate good manners and courtesies
4. Are safe from sexual harassment and discrimination
5. Are free to ask for help

Student Responsibilities

In addition to rights, each student has a responsibility to:

1. Support a learning environment that provides opportunities for all students to succeed
2. Prepare mentally and physically to be the best they can be
3. Treat all students and staff with dignity and respect
4. Exhibit good manners and common courtesies at all times
5. Serve as a positive role model for less experienced students
6. Respect the property and space of others
7. Help keep the campus litter free
8. Refrain from swearing and using any inappropriate communication
9. Read and abide by the college rules in the WWCC Student Handbook
10. Be accountable for their own actions
Professional Behavior Expectations
Students who have chosen Fire Science Education are expected to demonstrate professional behavior and judgment both inside and outside of the academic setting. The student’s behavior reflects character, personal integrity, and respect for others. Students should anticipate a Statement of Concern with a possible letter grade drop and/or dismissal from the course or program for behaviors including, but not limited to the following:

1. Lying and/or cheating
2. Theft of property from the college, affiliated agencies, or fellow students
3. Plagiarism
4. Refusing to follow instructions of agency staff or instructors or abide by agency expectations.
5. Threats of violence or retaliation toward others
6. The use of abusive language in any format (written, verbal, or otherwise), or disruptive behavior directed toward peers, staff, faculty, or agency personnel

Social Media Use
Students should be aware that using internet social networking sites (including, but not limited to, Facebook, Twitter, and Instagram) to discuss confidential information about patients, classmates, instructors, or the Fire Science Program is unacceptable.

Netiquette Expectations
The etiquette guidelines that govern behavior when communicating on the internet or the electronic classroom environment are known as “netiquette.” Such behavior is essential to the integrity of the academic environment and the free exchange of ideas. To keep electronic communication professional, Fire Science students are expected to follow the rules of netiquette listed below in their electronic communications, including discussion forums, chat services, email, and social media.

1. Respect the opinions of others. A robust discussion may have disagreements, but should not deteriorate into a personal attack on faculty or peers. The subject under discussion is always the content of the idea and not the characteristics of the person expressing that idea.
2. Avoid offensive, rude, and sarcastic messages. If you receive a message of this nature, do not respond in the same tone. If this type of communication continues from someone, notify your Fire Science faculty.
3. Do not respond to others electronically when you are angry or upset; leave it in draft form and review it later after you are calmer.
4. Remember that using all capital letters or numerous exclamation points implies you are yelling at the reader.

Use of Electronic Devices
Electronic devices, including cell phones, may only be used in the learning environment for learning purposes and with professional courtesy. Cell phone volume/vibration should be turned off. Emergency messages may be routed through the Allied Health department contact number.

Consent for Electronic Recording/Video of Communication
As stated in RCW 9.73.030 Intercepting, recording, or divulging private communication, it is unlawful to record any private in-person conversation or other communication between two or more individuals
without their express consent. Consent for photography or videotaping of Fire Science students will be obtained by the Fire Science Program for any photos or recordings used in the learning environment. Students have the right to refuse to be videotaped by others (patients, family, etc.) in the clinical environment.

Unauthorized Children on Campus
To avoid an unsafe situation and/or disruption of the learning environment, children are not allowed to attend classes with their parents or care-taker. If children are present, the parent or care-taker will be asked to leave class. An exception is made for breast-feeding mothers and a lactation room is available on both the Walla Walla and Clarkston campuses.

Substance Use/Abuse
In accordance with RCW 18.130 (Washington State Department of Health, Regulation of Health Professions, Uniform Disciplinary Act) and the Walla Walla Community College Substance Abuse Policy, the Health Science Education faculty actively oppose the ingestion of any substance that interferes with healthy development and function in the physical, psychological, social, occupational, and spiritual areas. Unauthorized alcohol intake is prohibited on the WWCC campus.

Walla Walla Community College Policies and Washington State laws governing both consider substance abuse to be a health and safety problem. Substance abuse has significant negative effects on safety and performance. SAFETY IS OUR FIRST PRIORITY.

Although the State of Washington passed a law (I-502) that legalized personal use of marijuana, it is essential that all Fire Science students understand that Washington’s system of legalized marijuana does not preempt federal law. Federally, Marijuana is illegal. It is listed as a Schedule I drug which is defined as drugs, substances, or chemicals with no currently accepted medical use and a high potential for abuse (source: http://www.dea.gov/druginfo/ds.shtml). If a Fire Science student tests positive for Marijuana metabolites, the student will be immediately dismissed from the WWCC Fire Science Program.

Expectations
All students shall abstain from alcohol and/or drug use that alters mental, verbal, or motor responses within eight hours prior to their practicum and class periods. This includes the use of illegal drugs, the illegal use of prescription drugs, and the abuse or illegal use of alcohol. Attending classes and/or practicum while under the influence of alcohol and/or drugs will be cause for suspension from the program.

If a student takes a prescribed medication that may impair consciousness, alertness, or cognitive ability, he/she must inform his/her instructor. If the medication causes the student to demonstrate altered mental, verbal, or motor responses, he/she may be sent home.

ALL REPORTS OF SUBSTANCE ABUSE IN ANY SCHOOL-SANCTIONED ACTIVITY WILL BE ACTED UPON IMMEDIATELY. (See WWCC Student Code of Conduct).
Academic Advising
Each student at WWCC will be assigned an advisor. It is the student’s responsibility to:

1. Make quarterly appointments with the advisor.
2. Inform the advisor of any proposed class schedule changes.
3. Students advising with the Program Director should make an appointment or check walk-in availability with the Allied Health Program Assistant.

Departmental Guidelines
1. Students wishing to meet with an instructor or with the Program Director should make an appointment to do so. Walk-ins will be seen whenever possible.
2. The copy machine in the Health Science Education department is not for student use. Students have access to a copy machine in the library.
3. Telephones for student use are available in the lobby and 2nd floor hallway of the Health Science Building for local outgoing phone calls. There is also a student phone and pay phone in the Vo-Tech Building and a pay phone in the main Administration Building.
4. Although students may wish to show a gesture of appreciation to instructors by giving gifts, there are restrictions as to what the faculty can and cannot accept. According to the Ethics Policy for Walla Walla Community College, “No state officer or state employee may receive, accept, take, seek, or solicit, directly or indirectly, anything of economic value as a gift, gratuity, or favor from a person if it could be reasonably expected that the gift, gratuity, or favor, would influence the vote, action, or judgment of the officer or employee, or be considered as part of a reward for action or inaction.” “…exceptions generally include certain unsolicited items, tokens of appreciation…and minor promotional items, with a total annual value of less than $50.00.”

Student Support Services
Financial Aid
The Financial Aid office at WWCC handles all Financial Aid information and transactions. If you are in need of aid, please contact the Financial Aid Office as soon as possible. Financial aid will only pay for courses directly applying to Fire Science Program requirements or prerequisites.

Students are also invited to visit with the Director of Allied Health & Safety to be screened for grants and to learn about other Workforce Education Services resources like one-on-one tutoring and WWCC’s Warrior Resources food pantry. Appointments can be made with the Allied Health & Safety Education Program Assistant.

Scholarships
A variety of scholarships are available to Walla Walla Community College students, made possible by the WWCC Foundation, individual donors, special endowments, private corporations and other foundations. Award decisions are based on academic performance, potential to benefit, and financial need. Many scholarships are designed for students in specific fields of study.
Important Dates
The Foundation Scholarship application deadline is **March 31** each year. Announcements of awards for the following school year will be made in late spring.

Applications
Access the fillable PDF application on the Foundation’s web site: [WWCC Foundation](#).

Contact Information
For questions, please contact the Foundation office at 509-527-4275.

Student Development Center & Workforce Education Services
The college offers many services to students who need assistance with study habits, reading, test taking and other academic concerns. These services are offered through the Student Development Center: Advising, Disability Services, Career Center, Personal Counseling, Tutoring and Learning Center (TLC), Writing Center, TRiO, and Opportunity Grant may be sources of additional resources.

Workforce Education Services offers screening for grant funding, referrals to community resources, coordination of one-on-one tutoring, access to Warrior Resources food pantry, getting medical coverage, and much more. See the Director of Allied Health & Safety for assistance in navigating these resources.

Students who need help with job placement should contact the WorkSource office at (509) 524-5230.

Accommodations for Students with Disabilities and Equal Opportunity Statement
These statements can be found on page 4 of this handbook.

Child Care
The Walla Walla and Clarkston campuses have on-site daycare facilities for student use. For more information, call:

- Walla Walla campus (509) 527-4544
- Clarkston campus (509) 758-1779
Appendix 1
FIRE SCIENCE PROGRAM

STATEMENT OF CONCERN

Name: ___________________________________ Date: __________________________

This is to notify you that there are areas of concern regarding your progress in the WWCC Fire Science Program. The areas indicated below are the areas requiring immediate improvement:

<table>
<thead>
<tr>
<th>Attendance/Participation</th>
<th>Conduct</th>
<th>Conduct</th>
</tr>
</thead>
<tbody>
<tr>
<td>Absence (list class and clinical dates)</td>
<td>Unsafe practice - behavior or errors in practice that could endanger the life and health of self or others.</td>
<td>Poor judgment - decisions that have the potential for endangering self or others.</td>
</tr>
<tr>
<td>Tardiness (list dates)</td>
<td>Unethical/unprofessional behavior - performance that violates the Firefighter Code of Ethics or WWCC Student Code of Conduct.</td>
<td>Faulty thinking - evidences of thinking patterns that have resulted or are likely to result in harm to others.</td>
</tr>
<tr>
<td>Failure to complete assignments and or turn in homework on time (list dates)</td>
<td>Conduct that obstructs or disrupts educational processes or otherwise has a negative impact on the learning environment (see also “Conduct Unbecoming” in the WWCC Student Code of Conduct).</td>
<td>Consistent inability to meet expected performance criteria - evidence of a documented performance pattern that does not achieve standards for safe/satisfactory practice.</td>
</tr>
<tr>
<td>Failure to attend class ready to practice with appropriate attire/equipment (list dates)</td>
<td>Moral turpitude - conduct contrary to justice, honesty, modesty or good morals (Marsh vs. State Bar of California 210 Cal. 303, 291 P. 583, 584).</td>
<td>Irresponsibility - failure to accept accountability for actions that interfere with safe practices.</td>
</tr>
</tbody>
</table>

Instructor and or Administrator Comments and Recommendations:

**Student Improvement Plan:** My plans for improving my performance or avoiding behaviors of poor conduct are:

_____________________________________________________________________________________________
_____________________________________________________________________________________________
_____________________________________________________________________________________________

_____________________________________________________________________________________________

_____________________________________________________________________________________________

_____________________________________________________________________________________________

<p>|</p>
<table>
<thead>
<tr>
<th>Student Signature</th>
<th>Date</th>
</tr>
</thead>
</table>

Instructor’s Signature ___________________________ Date ______________________
STUDENT SIGNAGE PAGES

The following pages must be signed and returned to the Allied Health & Safety Education Office.
WWCC Model Release Form

I grant permission to The Walla Walla Community College Board of Trustees, on behalf of Walla Walla Community College and its agents or employees, to use photographs and video taken of me on the campus of Walla Walla Community College for publication in college publications such as recruiting brochures, newsletters, and magazines, and to use the photographs and video on display boards, websites, radio, television, and to offer them for publication in other non-college newspapers, magazines and websites, without notification or payment.

I hereby waive any right to inspect or approve the finished photographs and video or printed matter that may be used in conjunction with them now or in the future, whether that use is known to me or unknown.

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I am 18 years of age and I am competent to contract in my own name. I have read this release before signing below, and I fully understand the contents, meaning and impact of this release. I understand that I am free to address any specific questions regarding this release by submitting those questions in writing prior to signing, and I agree that my failure to do so will be interpreted as a free and knowledge acceptance of the terms of this release.

Walla Walla Community College, Walla Walla, WA_99362

Location of Photo

Name (please print)

Signature

Date

Signature of guardian if under 18 years of age
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FIRE SCIENCE STUDENT HANDBOOK ACCEPTANCE STATEMENT

Having read all of the WWCC Fire Science Student Policies and Procedures as specified in this Fire Science Student Handbook, I understand and accept the responsibilities of my role as a Fire Science student at Walla Walla Community College. I agree to abide and be bound by these policies as a condition of enrollment in and graduation from the program. I have had an opportunity to have my questions satisfactorily answered by a faculty member or the Allied Health & Safety Education Director.

Printed Name: __________________________________________

Signature: ____________________________________________ Date: ___________